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AUTHOR Anderson, Lynne; And Others
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ABSTRACT

This Fort Bend (Texas) social studies curriculum guide for kindergarten covers six six-week periods, and the 29 course outlines include the topics to be covered, the nine main goals and their supporting objectives, and a materials correlation key. The topics include family, the five senses, nursery rhymes, seasons, safety, holidays, transportation, birds, health, important people, animals, nutrition, plants, and environmental issues. An Objectives Correlation Key describes the decimal system used to distinguish between main and supporting objectives. Materials correlated within the outlines are "Alpha Time" (Arista), "Alpha Time: Master" (Arista), "Kindergarten Keys" (Economy), "Language Development Cards" (Economy), Fort Bend Independent School District Kindergarten Units, and "Beginnings" (Lippincott). The guide also contains sample assessment items for each objective presented under each topic. (DJC)

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SOCIAL STUDIES

CURRICULUM GUIDE

KINDERGARTEN

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F.B.I.S.D.

1985-86

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WRITERS

Lynne Anderson - Lantern Lane Elementary
Julia Ball - Townewest Elementary
Henry Brewerton - Mission Bend Elementary
Patricia Finney - Townewest Elementary
Carmelina Piazza - Colony Bend Elementary
Michelle Stopschinski - Blue Ridge Elementary

REVIEWERS

Judy Belt - E.A. Jones Elementary
Jennie Greggs - Ridgegate Elementary
Leslie Jaggi - E.A. Jones Elementary
Susan Pinto - Mission Bend Elementary
Mary Beth Porter - Sugar Mill Elementary
Barbara Tucker - Sugar Mill Elementary

M'Liss Murr - Instructional Coordinator

INTRODUCTION

This curriculum guide is designed by the Fort Bend ISD Curriculum Department with the assistance of classroom teachers.

In FBISD, a curriculum guide is a document that prescribes the content, materials and teaching sequence of a subject or course. While the given sequence should be followed, variances may occur, based on teacher judgment, when necessary to meet student needs and standardized testing dates. Teachers are expected to cover the objectives in a given subject or course because the objectives incorporate the essential elements.

PURPOSE OF CURRICULUM GUIDES

1. TO ASSIST TEACHERS IN PLANNING AND CONDUCTING EFFECTIVE INSTRUCTION THAT COMPLEMENTS THE HIGH YIELD LEARNING APPROACH IN FORT BEND INDEPENDENT SCHOOL DISTRICT.

2. TO ASSIST PRINCIPALS, COORDINATORS, DEPARTMENT HEADS, AND TEAM LEADERS IN EVALUATING CLASSROOM TEACHING AND THE RESULTS OF LEARNING.

3. TO PROVIDE CONSISTENT LEARNING STANDARDS FOR COURSES OFFERED IN FORT BEND INDEPENDENT SCHOOL DISTRICT.

COMPONENTS OF THE GUIDE

THE FOUR COMPONENTS IN FBISD CURRICULUM GUIDES ARE LISTED BELOW:

COMPONENT 1

COURSE OUTLINE

This component consists of a listing of the TOPICS that comprise the major content of the course and outline the semester and/or year's work. In addition to the topics of the course, the MAIN OBJECTIVES AND SUPPORTING OBJECTIVES of the course are delineated.

MATERIALS CORRELATION

A second part of component 1 is a MATERIALS CORRELATION which specifies the key materials for the course. These materials generally are the state-adopted textbooks. Available supplementary materials as well as materials that have been developed by the district expressly for the course may be referenced.

COMPONENT 2

ASSESSMENT

Sample assessment items for each six weeks are provided as clarifications of objectives and aids in the construction of teacher-made tests.

COMPONENT 3

SAMPLE LESSONS

The sample lessons reflect the district's HIGH YIELD TEACHING model. These lessons provide instructional guidelines based on the lesson cycle.

COMPONENT 4

EXPANDED MATERIALS CORRELATION

An expanded materials correlation ties resource materials (i.e., films, labs, kits, software) to the outline. This listing is pertinent to the successful attainment of the course objectives.

Note: Components 3 and 4 are not included in this document.

SOCIAL STUDIES - KINDERGARTEN
OBJECTIVES

01.00 DEMONSTRATES PERSONAL RESPONSIBILITIES

- 01.01B Recognizes need to finish assigned tasks
- 01.02B Accepts classroom responsibilities
- 01.03B Assumes responsibility for personal belongings
- 01.04B Demonstrates good manners
- 01.05B Identifies positive traits of self and others

02.00 DEMONSTRATES SOCIAL RESPONSIBILITIES

- 02.01B Discusses ways people can help each other
- 02.02B Discusses socially acceptable and unacceptable behavior
- 02.03B Identifies examples of right and wrong behavior
- 02.04B Contributes to group behavior
- 02.05B Identifies ways people learn from each other
- * 02.06D Predicts consequences of behavior in a group

03.00 DEMONSTRATES CIVIC RESPONSIBILITIES

- 03.01B Knows and observes classroom rules
- 03.02B Recognizes safety symbols
- 03.03B Practices rules of safety
- 03.04D Explains the need for rules
- 03.05D Identifies authority figures in home, school and community
- 03.06E Describes how people work together at home and in the community to solve problems

04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR

- 04.01D Identifies role with the family, school and community
- 04.02D Describes role of family members
- 04.03D Describes similarities and differences among people
- 04.04E Describes similarities and differences of customs

05.00 RECOGNIZES CONCEPT OF AMERICAN ECONOMIC SYSTEM

- 05.01B Identifies basic economic needs (food, clothing, shelter)
- 05.02B Identifies property as "his/hers,mine/ours"
- 05.03D Knows the ways basic economic needs of family members are met
- 05.04D Distinguishes between needs and wants
- 05.05D Describes how people in a community work together as producers and consumers

06.00 RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES, AND THE WORLD

- 06.01D Identifies important Texas and United States holidays
- 06.02D Associates holidays with customs
- 06.03D Recites national Pledge of Allegiance
- 06.04D Recognizes state symbols
- 06.05E Knows patriotic customs of the state

07.00 DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY

- * 07.01B Knows terms related to direction and location (up/down, left/right, near/far)
- * 07.02B Expresses relative size (large/small)
- 07.03D Identifies school and community by name
- 07.04E Recognizes that symbols and models (globes) represent real things
- 07.05E Uses simple classroom maps

08.00 DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS

08.01B Identifies cause and effect of classroom and school behavior

08.02B Uses terms concerning time--yesterday, today, tomorrow

08.03B Knows names of parents

08.04B Identifies self by name, (first and last) and age

08.05D Knows birthdate

08.06D Knows days of weeks, months of year

08.07D Knows seasons of year

08.08D Knows telephone number

08.09D Knows address

08.10E Discusses visuals (graphs, charts, tables)

09.00 DEMONSTRATES UNDERSTANDING OF INSTITUTIONS AND PROCESSES OF LOCAL, STATE, NATIONAL AND OTHER POLITICAL SYSTEMS

09.01D Names consequences for violating rules in school

09.02E Knows who makes rules in the community

MATERIALS CORRELATION KEY

Code	Publisher	Title
A	Arista	Alpha Time
ATM	Arista	Alpha Time Master
E	Economy	Kindergarten Keys
ELDC	Economy	Language Development Cards
K		F.B.I.S.D. Kindergarten Units
L	Lippincott	Beginnings

OBJECTIVES CORRELATION KEY

.00 Main objectives are in caps, identified as .00 objectives, and found at the top of a sequence of objectives. The main objectives state the general learning outcome of instruction.

.01, .02, etc. Supporting objectives are listed below the main objectives and identified as .01, .02, .03, etc. objectives. These objectives indicate specific behaviors acceptable as evidence of the attainment of the main objectives.

B Objective numbers that contain a B are Basic objectives. Basic objectives are taught and tested. Students should master Basic objectives.

D Objective numbers that contain a D are Desirable objectives. Desirable objectives are taught to all students and are expected to be mastered by most students.

E Objective numbers that contain an E are Enrichment objectives. Enrichment objectives are taught to most students with mastery expected of students who are capable of attaining higher levels of skills and concepts.

\+ Objective numbers that contain a + are objectives tested on TEAMS.

* Objective numbers that contain a * are objectives tested on ITBS.

COURSE OUTLINE

Social Studies - Kindergarten — 1st Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	ME	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	ELDC 1-5
01.02B	Accepts classroom responsibilities	E Unit I - 11 ELDC 28, 29
01.03B	Assumes responsibility for personal belongings	E Unit I - 11 L21, 6 ELDC 9, 26, 10
01.04B	Demonstrates good manners	ELDC 23, 24 A 36, 319, 336, 382
01.05B	Identifies positive traits of self and others	L12, 14 L16, 15, 16 ELDC 21
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	E Unit I - 17
02.02B	Discusses socially acceptable and unacceptable behavior	ELDC 1-5 A 155-158, 319
02.03B	Identifies examples of right and wrong behavior	A 155-158, 319
02.04B	Contributes to group behavior	E Unit I - 17 L2, 14 L14, 1
02.05B	Identifies ways people learn from each other	ELDC 29
* 02.06D	Predicts consequences of behavior in a group	A 77, 319

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.01B	Knows and observes classroom rules	ELDC 23-32 A 319
03.02B	Recognizes safety symbols	A 78
03.03B	Practices rules of safety	A 319
03.04D	Explains the need for rules	ELDC 23-32 A 155-158, 319
03.05D	Identifies authority figures in home, school and community	E Unit I - 49 ELDC 22
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.02D	Describes role of family members	E Unit I - 24
04.03D	Describes similarities and differences among people	E Unit I - 45 L12, 14 L20, 7 A 19
04.04E	Describes similarities and differences of customs	E Unit I - 21 E Unit X - 14
05.00	RECOGNIZES CONCEPT OF AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit XIII - 6 L16, 15, 16
05.03D	Knows the ways basic economic needs of family members are met	E Unit I - 30 L16, 15, 16
05.04D	Distinguishes between needs and wants	E Unit 13 - 6
06.00	RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.03D	Recites national Pledge of Allegiance	E Unit X - 14
06.04D	Recognizes state symbols	E Unit X - 14
06.05E	Knows patriotic customs of state	E Unit X - 14

OBJECTIVES		MATERIALS CORRELATION
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.02B	Expresses relative size (large/small)	ELDC 34-36
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L13, 8 L16, 9 K Unit I - 30, 31 ELDC 33-37
07.03D	Identifies school and community by name	
08.00	DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.01B	Identifies cause and effect of classroom and school behavior	A 319
08.04B	Identifies self by name (first/last) and age	E Unit I - 6, 1, 3 L14, 1; L18, 14
08.05D	Knows birthdate	
08.08D	Knows telephone number	E Unit I - 14
08.09D	Knows address	E Unit I - 14 E Unit I - 3
09.00	DEMONSTRATES UNDERSTANDING OF INSTITUTIONS AND PROCESSES OF LOCAL, STATE, NATIONAL AND OTHER POLITICAL SYSTEMS	
09.01D	Names consequences for violating rules in school	A 319

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
	FAMILY	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	ELDC 6, 7
01.04B	Demonstrates good manners	A 273 (ATM #119)
01.05B	Identifies positive traits of self and others	L6, 13, 14 A 273 (ATM #119)
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	E Unit I - 24 E Unit X - 23 A 273 (ATM #119)
02.02B	Discusses socially acceptable and unacceptable behavior	A 46
02.03B	Identifies examples of right and wrong behavior	L16, 15, 16 A 273 (ATM #119)
02.04B	Contributes to group behavior	E Unit I - 24 E Unit X - 23
02.05B	Identifies ways people learn from each other	E Unit X - 23
* 02.06D	Predicts consequences of behavior in a group	L6 13, 14
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D	Identifies role with the family, school and community	A 273 (ATM #119)

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
04.02D	Describes role of family members	L6, 13, 14 A 273 (ATM # 119)
04.03D	Describes similarities and differences among people	E Unit X - 23
04.04E	Describes similarities and differences of customs	E Unit I - 45 E Unit X - 23
05.00	RECOGNIZES CONCEPT OF AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit X - 23 L6, 13, 14
05.02B	Identifies property as "his/hers, mine/ours"	L6, 13, 14 L2, 13, 14
05.03D	Knows the ways basic economic needs of family members are met	E Unit X - 23 L6, 13, 14
05.04D	Distinguishes between needs and wants	E Unit X - 23 L6, 13, 14 L16, 15, 16
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	A 102 (ATM #41)
* 07.02B	Expresses relative size (large/small)	L6, 13, 14
08.00	DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.03B	Knows names of parents	

OBJECTIVES		MATERIALS CORRELATION
	FIVE SENSES	
01.00	DEMONSTRATES PERSONAL RESPONSIBLITIES	
01.04B	Demonstrates good manners	A 10
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	L11, 15, 16
02.02B	Discusses socially acceptable and unacceptable behavior	A 46
02.03B	Identifies examples of right and wrong behavior	A 7-9
02.04B	Contributes to group behavior	L16, 14 E Unit II - 1-5 A 1
02.05B	Identifies ways people learn from each other	L11, 15, 16
* 02.06D	Predicts consequences of behavior in a group	E Unit II - 1-5
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B	Practices rules of safety	E Unit II - 6, 11
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D	Describes similarities and differences among people	L11, 15, 16
04.04E	Describes similarities and differences of customs	L11 15, 16
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.02B	Expresses relative size (large/small)	A 12

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
	NURSERY RHYMES	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	L1, 15, 16
01.02B	Accepts classroom responsibilities	ELDC 217
01.05B	Identifies positive traits of self and others	L4, 15, 16
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	L1, 15, 16 L4, 15, 16 L3, 15, 16
02.02B	Discusses socially acceptable and unacceptable behavior	L1, 15, 16 L2, 13, 14
02.03B	Identifies examples of right and wrong behavior	L1, 15, 16 L2, 13, 14 L4, 15, 16
02.04B	Contributes to group behavior	L3, 1; L21, 1
* 02.06D	Predicts consequences of behavior in a group	L1, 15, 16
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.01B	Knows and observes classroom rules	L5, 13, 14
03.03B	Practices rules of safety	L4, 15, 16
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECT HUMAN BEHAVIOR	
04.04E	Describes similarities and differences of customs	L21, 1

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
05.00	RECOGNIZES CONCEPT OF AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	L5, 13, 14
05.02B	Identifies property as "his/hers, mine/ours"	L1, 15, 16 L2, 13, 14
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L5, 13, 14 L13, 1
* 07.02B	Expresses relative size (large/small)	L2, 13, 14 L3, 13, 14 L4, 15, 16
09.00	DEMONSTRATES UNDERSTANDING OF INSTITUTIONS AND PROCESSES OF LOCAL, STATE, NATIONAL AND OTHER POLITICAL SYSTEMS	
09.02E	Knows who makes rules in the community	L 21, 1

COURSE OUTLINE

Social Studies - Kindergarten — 2nd Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	FALL	
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	E Unit XIV - 4
02.04B	Contributes to group behavior	E Unit XIV - 4
02.05B	Identifies ways people learn from each other	E Unit XIV - 4
* 02.06D	Predicts consequences of behavior in a group	E Unit XIV - 4
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B	Practices rules of safety	E Unit XIV - 4
05.00	RECOGNIZES THE CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit XIV - 4
05.04D	Distinguishes between needs and wants	E Unit XIV - 4
08.00	DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.06D	Knows days of weeks, months of year	E Unit XIV - 4
08.07D	Knows seasons of year	L20, 15, 16 ELDC 209 E Unit XIV - 4

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
	SAFETY-HALLOWEEN	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	L1, 3
01.01B	Recognizes need to finish assigned tasks	L12, 1 E Unit XV - 4
01.02B	Accepts classroom responsibilities	E Unit XV - 4
01.03B	Assumes responsibility for personal belongings	L12, 1
01.04B	Demonstrates good manners	E Unit XV - 4
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.02B	Discusses socially acceptable and unacceptable behavior	E Unit XV - 4
02.03B	Identifies examples of right and wrong behavior	L24, 15, 16 E Unit XV - 4
02.04B	Contributes to group behavior	L12, 1 E Unit XV - 4
02.05B	Identifies ways people learn from each other	E Unit XV - 4
* 02.06D	Predicts consequences of behavior in a group	E Unit XV - 4
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.01B	Knows and observes classroom rules	E Unit XV - 4
03.02B	Recognizes safety symbols	E Unit XV - 4
03.03B	Practices rules of safety	E Unit XV - 4 E Unit II - 18, 21
03.04D	Explains the need for rules	E Unit XV - 4

OBJECTIVES	MATERIALS CORRELATION
04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D Describes similarities and differences among people	L12, 1 E Unit XV - 4
04.04E Describes similarities and differences of customs	L12, 1 L24, 15, 16 E Unit XV - 4
06.00 RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.02D Associates holidays with customs	L12, 1 E Unit XV - 4 K Unit II - 15
07.00 DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B Knows terms related to direction and location (up/down, left/right, near/far)	K Unit II - 32
08.00 DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.06D Knows days of weeks, months of year	E Unit XV - 4

OBJECTIVES		MATERIALS CORRELATION
	INDIANS/PILGRIMS	
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people help each other	E Unit X - 6, 10 E Unit XV - 8 L8, 13, 14
02.05B	Identifies ways people learn from each other	E Unit X - 6, 10 K Unit III - 15
* 02.06D	Predicts consequences of behavior in a group	E Unit X - 6, 10
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.01B	Knows and observes classroom rules	E Unit X - 37
03.04D	Explains the need for rules	E Unit X - 37
03.06E	Describes how people work together at home and in the community to solve problems	E Unit X - 6, 10
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.013D	Identifies role with the family, school and community	L8, 7
04.02D	Describes role of family members	L8, 7
04.03D	Describes similarities and differences among people	E Unit X - 6, 10 L8, 7
04.04E	Describes similarities and differences of customs	E Unit XV - 6, 10 L8, 7, 13, 14 K Unit III - 39
05.00	RECOGNIZES THE CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit X - 6 L8, 13, 14
05.03D	Knows the ways basic economic needs of family members are met	E Unit X - 6

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
05.05D	Describes how people in a community work together as producers and consumers	E Unit X - 6
06.00	RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.01D	Identifies important Texas and United States holidays	L8, 13, 14
06.02D	Associates holidays with customs	E Unit X - 6 L8, 7
9.00	DEMONSTRATES UNDERSTANDING OF INSTITUTIONS AND PROCESSES OF LOCAL, STATE, NATIONAL AND OTHER POLITICAL SYSTEMS	
09.02E	Knows who makes rules in the community	L8, 7

OBJECTIVES		MATERIALS CORRELATION
	THANKSGIVING	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	L9, 14
01.03B	Assumes responsibility for personal belongings	L9, 14
01.04B	Demonstrates good manners	L9, 14
01.05B	Identifies positive traits of self and others	E Unit XV - 8
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.04B	Contributes to group behavior	E Unit XV - 8
02.05B	Identifies ways people learn from each other	E Unit XV - 8
* 02.06D	Predicts consequences of behavior in a group	E Unit XV - 8
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B	Practices rules of safety	E Unit XV - 8
03.04D	Explains the need for rules	E Unit XV - 8
03.06E	Describes how people work together at home and in the community to solve problems	E Unit XV - 8
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D	Identifies role with the family, school and community	E Unit XV - 8
04.03D	Describes similarities and differences among people	E Unit XV - 8
04.04E	Describes similarities and differences of customs	E Unit XV - 8

OBJECTIVES		MATERIALS CORRELATION
05.00	RECOGNIZES THE CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit XV - 8
05.02B	Identifies property as "his/hers, mine/ours"	E Unit XV - 8
05.03D	Knows the ways basic economic needs of family members are met	E Unit XV - 8
05.04D	Distinguishes between needs and wants	E Unit XV - 8
05.05D	Describes how people in a community work together as producers and consumers	E Unit XV - 8
06.00	RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.01D	Identifies important Texas and United States holidays	E Unit XV - 8
06.02D	Associates holidays with customs	E Unit XV - 8
06.05E	Knows patriotic customs of state	E Unit XV - 8
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
07.04E	Recognizes that symbols and models (globes) represent real things	K Unit III - 92
07.05E	Uses simple classroom maps	E Unit XV - 8
08.00	DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.06D	Knows days of weeks, months of year	E Unit XV - 8

OBJECTIVES		MATERIALS CORRELATION
	CHRISTMAS AROUND THE WORLD	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.02B	Accepts classroom responsibilities	E Unit XV - 12, 17
01.04B	Demonstrates good manners	E Unit XV - 17
01.05B	Identifies positive traits of self and others	E Unit XV - 12
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	E Unit XV - 12, 17
02.02B	Discusses socially acceptable and unacceptable behavior	E Unit XV - 12, 17
02.03B	Identifies examples of right and wrong behavior	E Unit XV - 12, 17
02.04B	Contributes to group behavior	E Unit XV - 12, 17
02.05B	Identifies ways people learn from each other	E Unit XV - 12, 17
* 02.06D	Predicts consequences of behavior in a group	E Unit XV - 12, 17
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.04D	Explains the need for rules	E Unit XV - 12
03.06E	Describes how people work together at home and in the community to solve problems	E Unit XV - 12
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D	Describes similarities and differences among people	E Unit XV - 12, 17
04.04E	Describes similarities and differences of customs	E Unit XV - 12, 17

* ITBS + TEAMS

OBJECTIVES	MATERIALS CORRELATION
05.00 RECOGNIZES THE CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B Identifies basic economic needs (food, clothing, shelter)	E Unit XV - 12, 17
05.02B Identifies property as " his/hers, mine/ours"	E Unit XV - 12
06.00 RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.01D Identifies important Texas and United States holidays	E Unit XV - 12
06.02D Associates holidays with customs	E Unit XV - 12 ELDC 203-204
07.00 DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
07.04E Recognizes that symbols and models (globes) represent real things	E Unit XV - 12, 17
07.05E Uses simple classroom maps	E Unit XV - 12, 17
08.00 DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.02B Uses terms concerning time--yesterday, today and tomorrow	E Unit XV - 12, 17
08.06D Knows days of weeks, months of year	E Unit XV - 12
08.07D Knows seasons of year	E Unit XV - 12, 17
09.00 DEMONSTRATES UNDERSTANDING OF INSTITUTIONS AND PROCESSES OF LOCAL, STATE, NATIONAL AND OTHER POLITICAL SYSTEMS	
09.02E Knows who makes rules in the community	E Unit XV - 12

COURSE OUTLINE

Social Studies - Kindergarten — 3rd Six Weeks

OBJECTIVES	MATERIALS CORRELATION
CHRISTMAS	
01.00 DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.02B Accepts classroom responsibilities	ELDC 203, 204
01.03B Assumes responsibility for personal belongings	ELDC 203, 204
01.04B Demonstrates good manners	ELDC 203, 204
01.05B Identifies positive traits of self and others	ELDC 203, 204
02.00 DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B Discusses ways people can help each other	ELDC 203-204
02.02B Discusses socially acceptable and unacceptable behavior	ELDC 203-204
02.03B Identifies examples of right and wrong behavior	ELDC 203-204
02.04B Contributes to group behavior	ELDC 203, 204
02.05B Identifies ways people learn from each other	ELDC 203-204
* 02.06D Predicts consequences of behavior in a group	ELDC 203-204
03.00 DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B Practices rules of safety	ELDC 203-204
04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D Identifies role with the family, school and community	ELDC 203-204

OBJECTIVES		MATERIALS CORRELATION
04.03D	Describes similarities and differences among people	K Unit IV - 35 ELDC 203-204 K Unit IV - 37
04.04E	Describes similarities and differences of customs	K Unit IV - 35 ELDC 203-204 K Unit IV - 37
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	ELDC 203-204
05.02B	Identifies property as "his/hers, mine/ours"	ELDC 203-204
05.03D	Knows the ways basic economic needs of family members are met	E Unit XV - 17
05.04D	Distinguishes between needs and wants	ELDC 203-204
06.00	RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.01D	Identifies important Texas and United States holidays	E Unit XV - 12, 17 ELDC 203-204
06.02D	Associates holidays with customs	K Unit IV - 35 ELDC 203-204 K Unit IV - 37

OBJECTIVES		MATERIALS CORRELATION
	WINTER	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.05B	Identifies positive traits of self and others	L8, 16; L11, 14, 13 E Unit XIV - 9
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	L17, 15, 16 E Unit XIV - 9
02.04B	Contributes to group behavior	L8, 2; L11, 8-11 K Unit 31
* 02.06D	Predicts consequences of behavior in a group	E Unit XIV - 9
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B	Practices rules of safety	E Unit XIV - 9
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D	Describes similarities and differences among people	L8, 2, 11
04.04E	Describes similarities and differences of customs	L8, 2
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	L8, 2 E Unit XIV - 9
05.02B	Identifies property as "his/hers, mine/ours"	L17, 14-16
05.03D	Knows the ways basic economic needs of family members are met	L8, 2
05.04D	Distinguishes between needs and wants	E Unit XIV - 9

OBJECTIVES	MATERIALS CORRELATION
07.00 DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.02B Expresses relative size (large/small)	L6, 8
08.00 DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.06D Knows days of weeks, months of year	E Unit XIV - 9
08.07D Knows seasons of year	L8, 2 L17, 15, 16 L20, 15, 16 K Unit XIV - 9 ELDC 210

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
	TRANSPORTATION	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	L20, 1
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	E Unit IX - 8
02.04B	Contributes to group behavior	L9, 1, 12
02.05B	Identifies ways people learn from each other	E Unit IX - 8, 18, 51
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.06E	Describes how people work together at home and in the community to solve problems	E Unit IX - 8
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D	Describes similarities and differences among people	E Unit IX - 30 L2, 7
04.04E	Describes similarities and differences of customs	L20, 1 E Unit IX - 18, 30
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.05D	Describes how people in a community work together as producers and consumers	E Unit III - 52 E Unit IX - 26, 34, 38; L2, 7; L3, 16 L9, 1

OBJECTIVES	MATERIALS CORRELATION
BIRDS	
02.00 DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.04B Contributes to group behavior	L16, 1

COURSE OUTLINE

Social Studies - Kindergarten — 4th Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	HEALTH HELPERS	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.04B	Demonstrates good manners	L19, 10, 11, 12 A 99 (ATM # 40)
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	L2, 1 L19, 10, 11, 12
02.02B	Discusses socially acceptable and unacceptable behavior	L2, 1 A 46
02.03B	Identifies examples of right and wrong behavior	A 46, 99
02.04B	Contributes to group behavior	A 99 (ATM # 40)
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B	Practices rules of safety	A 14
03.06B	Describes how people work together at home and in the community to solve problems	A 14
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D	Identifies role with the family, school and community	A 14

OBJECTIVES		MATERIALS CORRELATION
	VALENTINE	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.03B	Assumes responsiblity for personal belongings	E Unit XV - 24
01.04B	Demonstrates good manners	E Unit XV - 24
01.05B	Identifies positive traits of self and others	E Unit XV - 24
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.02B	Discusses socially acceptable and unacceptable behavior	E Unit XV - 24
02.03B	Identifies examples of right and wrong behavior	E Unit XV - 24
02.04B	Contributes to group behavior	E Unit XV - 24
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D	Identifies role with the family, school and community	E Unit XV - 24
04.02D	Describes role of family members	E Unit XV - 24
04.03D	Describes similarities and differences among people	E Unit XV - 24
04.04E	Describes similarities and differences of customs	L19, 1 E Unit XV - 24 K Unit VI - 7, 54
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.02B	Identifies property as "his/hers, mine/ours"	E Unit XV - 24

OBJECTIVES	MATERIALS CORRELATION
06.00 RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.02D Associates holidays with customs	L19, 1 E Unit XV - 24 K Unit VI - 7
08.00 DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.04B Identifies self by name (first/last) and age	E Unit XV - 24
08.05D Knows birthdate	
08.09D Knows address	E Unit XV - 24

OBJECTIVES	MATERIALS CORRELATION
IMPORTANT PEOPLE	
01.00 DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.05B Identifies positive traits of self and others	L9, 15, 16 K Unit II - 123 K Unit VI - 3 ELDC 181, 172
02.00 DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B Discusses ways people can help each other	E Unit XVIII - 17
02.05B Identifies ways people learn from each other	K Unit I - 123 ELDC 181, 172
04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D Describes similarities and differences among people	E Unit X - 33 L9, 15, 16 K Unit Winter - 1 K Unit VI - 54
06.00 RECOGNIZES HISTORICAL DATA ABOUT TEXAS THE UNITED STATES AND THE WORLD	
06.01D Identifies important Texas and United States holidays	K Unit II - 123 K Unit VI - 3 ELDC 172
06.02D Associates holidays with customs	K Unit II - 125
06.05E Knows patriotic customs of state	K Unit II - 125
07.00 DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.02B Expresses relative size (large/small)	L9, 15, 16

OBJECTIVES		MATERIALS CORRELATION
	FARM (ANIMALS)	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	L18, 15, 16 L2, 11
01.04B	Demonstrates good manners	L4, 12, 24
01.05B	Identifies positive traits of self and others	L5, 1 L18, 15, 16 L19, 15, 16
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.02B	Discusses socially acceptable and unacceptable behavior	E Unit V - 6 L18, 15, 16
02.03B	Identifies examples of right and wrong behavior	L10, 15, 16 L18, 15, 16
02.04B	Contributes to group behavior	L4, 3 L5, 1
02.05B	Identifies ways people learn from each other	L12, 15, 16 L18, 15, 16 L19, 15, 16
* 02.06D	Predicts consequences of behavior in a group	L18, 15, 16
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.04D	Explains the need for rules	L5, 1
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D	Describes similarities and differences among people	L12, 15, 16 L18, 15, 16 L19, 15, 16
04.04E	Describes similarities and differences of customs	L19, 15, 16

OBJECTIVES		MATERIALS CORRELATION
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit V - 21, 26, 42 L5, 15, 16
05.02B	Identifies property as "his/hers, mine/ours"	L18, 15, 16
05.04D	Distinguishes between needs and wants	L5, 15, 16
05.05D	Describes how people in a community work together as producers and consumers	E Unit V - 6, 42
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L5, 6
* 07.02B	Expresses relative size (large/small)	L5, 1, 9 K Unit VII - 23, 24

OBJECTIVES	MATERIALS CORRELATION
RODEO (TEXAS)	
04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.03D Describes similarities and differences among people	K Unit VII - 31
04.04E Describes similarities and differences of customs	K Unit VII - 31
06.00 RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.04D Recognizes state symbols	K Unit VII - 39, 47, 54

COURSE OUTLINE

Social Studies - Kindergarten — 5th Six Weeks

OBJECTIVES	MATERIALS CORRELATION
ST. PATRICKS DAY	
01.00 DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.05B Identifies positive traits of self and others	K Unit VII - 61
02.00 DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B Discusses ways people can help each other	K Unit VII - 61
02.03B Identifies examples of right and wrong behavior	K Unit VII - 61
04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.04E Describes similarities and differences of customs	K Unit VII - 61
08.00 DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.06D Knows days of weeks, months of year	K Unit VII - 3

OBJECTIVES		MATERIALS CORRELATION
	NUTRITION	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	L10, 8
01.02B	Accepts classroom responsibilities	L10, 8
01.03B	Assumes responsibility for personal belongings	L10, 8
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.04B	Contributes to group behavior	A 196
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.02B	Expresses relative size (large/small)	(ATM # 104)

OBJECTIVES		MATERIALS CORRELATION
	PLANTS	
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.04B	Contributes to group behavior	E Unit VI - 2
* 02.06D	Predicts consequences of behavior in a group	E Unit XIV - 1-4
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.03D	Knows the ways basic economic needs of family members are met	K Unit VII - 111-127
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEORGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L3, 8

OBJECTIVES		MATERIALS CORRELATION
	SPRING (INSECTS, SPIDERS)	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	K Unit IX - 17
01.02B	Accepts classroom responsibilities	K Unit IX - 17
01.03B	Assumes responsibility for personal belongings	E Unit XIV - 13
01.05B	Identifies positive traits of self and others	E Unit XIV - 13
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	E Unit XIV - 13
02.04B	Contributes to group behavior	L8, 1 E Unit XIV - 13 K Unit IX - 17
* 02.06D	Predicts consequences of behavior in a group	E Unit XIV - 13
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.06E	Describes how people work together at home and in the community to solve problems	E Unit XIV - 13
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D	Identifies role with the family, school and community	E Unit XIV - 13
04.03D	Describes similarities and differences among people	E Unit XIV - 13

OBJECTIVES		MATERIALS CORRELATION
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit XIV - 13
05.03D	Knows the ways basic economic needs of family members are met	E Unit XIV - 13
05.05D	Describes how people in a community work together as producers and consumers	E Unit XIV - 13
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L8, 11
08.00	DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.06D	Knows days of weeks, months of year	E Unit XIV - 13
08.07D	Knows seasons of year	L20, 15, 16 ELDC 211 E Unit XIV - 13

OBJECTIVES	MATERIALS CORRELATION
EASTER	
01.00 DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B Recognizes need to finish assigned tasks	K Unit IX - 17
02.00 DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.04B Contributes to group behavior	L17, 10-12 K Unit VIII - 1
04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.04E Describes similarities and differences of customs	K Unit VIII - 1
06.00 RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.02D Associates holidays with customs	L17, 10-12 K Unit VIII - 1
08.00 DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.02B Uses terms concerning time--yesterday, today and tomorrow	K Unit VIII - 1

OBJECTIVES		MATERIALS CORRELATION
	COMMUNITY HELPERS	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	A 3
01.03B	Assumes responsibility for personal belongings	A 3
01.05B	Identifies positive traits of self and others	L18, 7
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	E Unit XIV - 13 E Unit III - 8, 12, 15, 19, 32 L12, 8 L18, 7
02.02B	Discusses socially acceptable and unacceptable behavior	L2, 1, 2; A 6-9
02.03B	Identifies examples of right and wrong behavior	E Unit III - 44 L2 1,2
02.04B	Contributes to group behavior	E Unit III - 36
02.05B	Identifies ways people learn from each other	E Unit III - 12, 15, 19, 40 L18, 7 E Unit XIV - 13
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.02B	Recognizes safety symbols	L12, 8
03.03B	Practices rules of safety	E Unit III - 26, 32, 44 L12, 8 A 7-9, 14
03.04D	Explains the need for rules	L2 1,2 A 155-158

OBJECTIVES		MATERIALS CORRELATION
03.05D	Identifies authority figures in home, school and community	E Unit III - 12, 32, 44; L18, 7
03.06E	Describes how people work together at home and in the community to solve problems	E Unit III - 12, 8, 15, 19; L12, 8
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D	Identifies role with the family, school and community	E Unit III - 15, 19, 32; L18, 9
04.03D	Describes similarities and differences among people	E Unit III - 40
04.04E	Describes similarities and differences of customs	E Unit III 15, 40
05.00	RECOGNIZES CONCEPT OF THE AMERICAN ECONOMIC SYSTEM	
05.01B	Identifies basic economic needs (food, clothing, shelter)	E Unit III - 15, 19
05.03D	Knows the ways basic economic needs of family members are met	E Unit XV - 19, 23
05.05D	Describes how people in a community work together as producers and consumers	E Unit III - 23
09.00	DEMONSTRATES UNDERSTANDING OF INSTITUTIONS AND PROCESSES OF LOCAL, STATE, NATIONAL AND OTHER POLITICAL SYSTEMS	
09.01D	Names consequences for violating rules in school	E Unit III - 44
09.02E	Knows who makes rules in the community	E Unit III - 44 L18, 7 ELDC 49-50

COURSE OUTLINE

Social Studies - Kindergarten — 6th Six Weeks

OBJECTIVES	MATERIALS CORRELATION
ENVIRONMENTAL HEALTH, POLLUTION, FRESHWATER	
01.00 DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B Recognizes need to finish assigned task	L22, 10-16
01.04B Demonstrates good manners	L22, 10-16
01.05B Identifies positive traits of self and others	L22, 10-16
02.00 DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.02B Discusses socially acceptable and unacceptable behavior	E Unit III - 29 L22, 10-16
02.03B Identifies examples of right and wrong behavior	E Unit III - 29 L22, 10-16
02.04B Contributes to group behavior	E Unit III - 29
03.00 DEMONSTRATES CIVIC RESPONSIBILITIES	
03.01B Knows and observes classroom rules	L22, 10-16
03.05D Identifies authority figures in home, school and community	L22, 10-16
03.06E Describes how people work together at home and in the community to solve problems	E Unit III - 29 L22, 10-16
04.00 RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D Identifies role with the family, school and community	E Unit III - 29 L22, 10-16
07.00 DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B Knows terms related to direction and location (up/down, left/right, near/far)	L13, 1

* TABS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
	ZOO	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.02B	Accepts classroom responsibilities	L7, 13, 14
01.03B	Assumes responsibility for personal belongings	L6, 16
01.05B	Identifies positive traits of self and others	L7, 13, 14
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	L7, 13, 14
02.03B	Identifies examples of right and wrong behavior	L7, 13, 14
02.04B	Contributes to group behavior	L7, 1, 2 L24, 4, 5
02.05B	Identifies ways people learn from each other	L7 13, 14
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B	Practices rules of safety	L7, 13, 14
06.00	RECOGNIZES HISTORICAL DATA ABOUT TEXAS, THE UNITED STATES AND THE WORLD	
06.04D	Recognizes state symbols	E Unit IV - 28
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L6, 2, 5, 6, 16
* 07.02B	Expresses relative size (large/small)	L7, 13, 14

OBJECTIVES		MATERIALS CORRELATION
	CIRCUS	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	L1, 1, 2
01.02B	Accepts classroom responsibilities	L7, 13, 14
01.05B	Identifies positive traits of self and others	L7, 13, 14, L22, 1
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.01B	Discusses ways people can help each other	L7, 13, 14
02.03B	Identifies examples of right and wrong behavior	L7, 13, 14
02.04B	Contributes to group behavior	L1, 1, 7
02.05B	Identifies ways people learn from each other	L7, 13, 14
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.03B	Practices rules of safety	L7, 13, 14
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L1, 45 L1, 8
* 07.02B	Expresses relative size (large/small)	L7, 13, 14

OBJECTIVES		MATERIALS CORRELATION
	SEA LIFE	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.01B	Recognizes need to finish assigned tasks	L10, 14
01.02B	Accepts classroom responsibilities	L10, 14
01.03B	Assumes responsibility for personal belongings	L2, 16 L10, 14
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.04B	Contributes to group behavior	L2, 1
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L2, 6

OBJECTIVES		MATERIALS CORRELATION
	VACATION	
01.00	DEMONSTRATES PERSONAL RESPONSIBILITIES	
01.03B	Assumes responsibility for personal belongings	E Unit XIV - 17
01.05B	Identifies positive traits of self and others	ELDC 14, 16 93, 229
02.00	DEMONSTRATES SOCIAL RESPONSIBILITIES	
02.02B	Discusses socially acceptable and unacceptable behavior	E Unit XIV - 17
02.03B	Identifies examples of right and wrong behavior	E Unit XIV - 17
02.04B	Contributes to group behavior	L4, 1; L6, 15 L22, 8, 9 ELDC 14, 16, 93, 229
03.00	DEMONSTRATES CIVIC RESPONSIBILITIES	
03.02B	Recognizes safety symbols	E Unit XIV - 17
03.03B	Practices rules of safety	ELDC 14, 16, 93, 229 E Unit XIV - 17
03.04D	Explains the need for rules	E Unit XIV - 17
03.05D	Identifies authority figures in home, school and community	E Unit XIV - 17
04.00	RECOGNIZES PSYCHOLOGICAL, SOCIOLOGICAL AND CULTURAL FACTORS AFFECTING HUMAN BEHAVIOR	
04.01D	Identifies role with the family, school and community	E Unit XIV - 17
04.03D	Describes similarities and differences among people	ELDC 14, 16, 93, 229 A 202
04.04E	Describes similarities and differences of customs	ELDC 14, 16, 93, 229

OBJECTIVES		MATERIALS CORRELATION
07.00	DEMONSTRATES UNDERSTANDING OF LOCAL, STATE, NATIONAL AND WORLD GEOGRAPHY	
* 07.01B	Knows terms related to direction and location (up/down, left/right, near/far)	L6, 15; L13, 8
07.04E	Recognizes that symbols and models (globe) represent real things	K Unit IX - 29
07.05E	Uses simple classroom maps	K Unit IX - 29
08.00	DEMONSTRATES UNDERSTANDING OF A VARIETY OF SOCIAL STUDIES SKILLS	
08.06D	Knows days of weeks, months of year	E Unit XIV - 17
08.07D	Knows seasons of year	L6, 15 E Unit XIV - 17 ELDC 14, 16, 93, 229, 212
08.10E	Discusses visuals (graphs, charts, tables)	K Unit IX - 27

SAMPLE ASSESSMENT ITEMS

Social Studies - Kindergarten

OBJECTIVES		MATERIALS CORRELATION
01.01B	Teacher observation Child will deliver a message from school to parent and parent to school. Child will put glue and scraps away before returning to circle.	
01.02B	Student points out a child in picture doing a classroom task. Teacher observation Child performs a duty according to classroom chart.	
	calendar	Mary
	water plants	Sue
	leader	Joe
01.03B	Teacher observation Student gets coat and papers together before leaving school. Student takes notes home to parents and returns.	
01.04B	Teacher observation	
01.05B	Discusses positive behavior Ask question: "What should we share with others?" "What could you do to help someone if they fell down?" "What should you say to adults when answering them?"	

OBJECTIVES		MATERIALS CORRELATION
01.05B (cont.)	Child identifies one positive trait in story. Child tells things that are good about himself.	L4 - 15, 16
02.01B	Student tells of an experience where someone helped a friend in trouble. Ask question: "In what ways do you help your friends in school?" Ask question: "In what ways do your friends help you?" Teacher observation. Tell two ways people can help each other.	
02.02B	Student discusses problems that have occurred on the playground and the cause and effect relationship (fighting, not taking turns, bullying small children, etc.) Which of these behaviors are acceptable? Fighting Sharing Playing Taking turns Making fun of others	
02.03B	Identifies right and wrong behavior in the picture. Which is the right behavior in this picture? Which is wrong?	A 155-158
02.04B	Teacher observation	
02.05B	After showing filmstrip on pioneers, the student will identify the ways we have changed and improved. Tell two ways people learn from each other.	

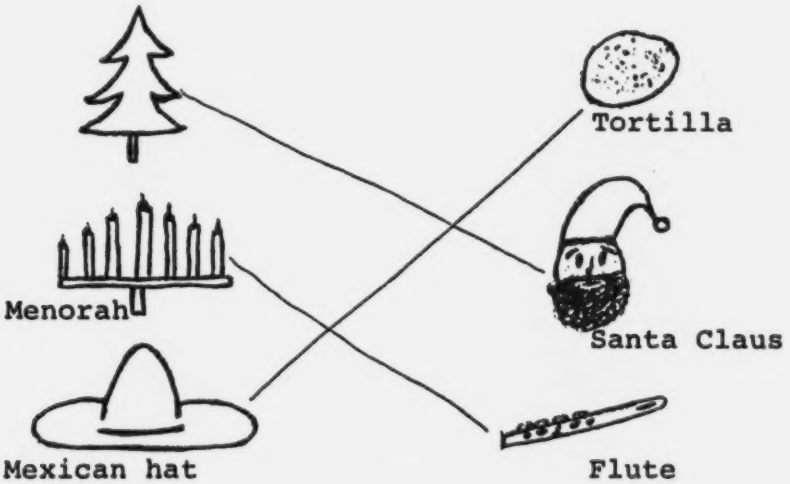
OBJECTIVES		MATERIALS CORRELATION
02.06D	Teacher observation Tell what action will be taken when someone displays wrong behavior. What would happen if you talked when the teacher was talking? Would the other students be able to hear?	
03.01B	Teacher observation	
03.02B	Completes handout. Directions: Circle the sign that means you should stop. 	
03.03B	Teacher observation	
03.04D	After discussing picture card, the student should be able to answer questions such as "Why do we need rules at school, in our community, at home?"	
03.05D	Student answers riddles such as "Who Am I?" "I help you cross a street safely." "I help you swim safely." "I fix your lunch at school." "I help the teachers and make the school rules."	
03.06E	Student finds picture in magazine, newspaper, etc., showing people working together. The student tells <u>how</u> they are working together. Tell three ways people work together at home when there is a problem. Tell three ways people work together in your neighborhood when there is a problem.	

OBJECTIVES		MATERIALS CORRELATION
03.06E (cont.)	Let's pretend there are robberies in your neighborhood. How can the people who live around you help stop the robberies?	
04.01D	Completes Alpha Time Master #119.	ATM # 119
04.02D	Student identifies and discusses responsibilities of each family member. What jobs does your dad do around the house? What does your mom do in your family? What things do you do at home?	
04.03D	Student discusses - "How many families can you see in each picture?" "How are the homes alike, different?" Show pictures of two people. How are these people alike? How are they different? How are they like you? Are they different from you?	
04.04E	Name two ways the children in the filmstrip are similar to us and different.	
05.01B	Student draws picture of clothing needed for protection during cold days. Student tells what one should eat for breakfast. What are three things we all need and must buy in order to live? (food, clothing, shelter)	
05.02B	Students name objects in room that belong just to them and to everyone. Borrow a coat from a student. Tell me whose coat this is. Is it his or hers? "I have a pencil. Is it mine or ours?"	

OBJECTIVES		MATERIALS CORRELATION
05.03D	Student draws picture of things bought with money mother and father earns. Student names jobs where people receive pay - policeman, fireman, office worker, garbage man, secretary, principal, teacher (Use lead-in questions such as, "What kind of work would you like to do when you grow up?" "Why do people have to work?")	
05.04D	Student will "purchase" items from play store that are nutritious for the body - corn, green beans, bread, etc.. Show pictures. Which of these are things I <u>need</u> in order to live and stay well? food toy doll clothes house candy Which are things I <u>want</u>?	
05.05D	Teacher observation Show a picture of someone making an object. Show a picture of some buying something. Ask: "Which person is making something?" "Which is buying something?" Tell why one is making and one is buying "Why isn't one person doing both?"	
06.01D	Students recognizes pictures of famous people. Tell two holidays that are important in Texas. Tell two holidays that are important everywhere (in the U.S.).	

OBJECTIVES | MATERIALS CORRELATION

06.02D Student can complete a handout.



On what day might we have Christmas trees in our house?

On what day do we have leprechauns and four-leaf clovers?

Show pictures of holiday customs. Ask children to name the holiday.

06.03D Teacher observation

06.04D Student draws picture of state bird, tree, flower and flag.

Name symbols as shown in pictures.

06.05E Teacher observation

What things do we do to celebrate our state?

One day Texas was no longer owned by Mexico. What do we fly to show our state is free?

OBJECTIVES		MATERIALS CORRELATION
07.01B	Student points up or down on command. Show me your left hand. Show me your right hand. Is the desk on your right or left? Ask the student to pick up a ball. Ask student to show that the ball is close (near) to the group and show when it is far away.	
07.02B	Students cut pictures and paste in proper column labeled - LARGE, SMALL Show students several objects of varying sizes. Hold up each one and ask: "Is it large or small?"	
07.03D	Students say name of school.	
07.04E	Students will cut pictures from magazines showing different physical features of forest, farms, river, mountains, etc.. Ask: " When we can't have a real mountain in our classroom, what do we use to show a mountain?"	
07.05E	On the map of our classroom, color the teacher's desk red and the door blue.	
08.01B	Student tells "What would happen if ...you did not come to school? ...there were no teachers? ...there were no books to read? ...there were no rules for the class? ...children did not use manners? ...you broke a rule? ...you threw a pencil? ...you listened to your teacher?"	

OBJECTIVES		MATERIALS CORRELATION
08.02B	Student records weather using pictures - recalls weather pictures for yesterday - predicts tomorrow's weather Show weather pictures. Ask the questions: "When was it sunny?" "When did it rain?" "What day was yesterday?" "What day is today?" "What day is tomorrow?"	
08.03B	Tell teacher names of parents.	
08.04B	Student raises hand when first and last name are held up on a card. Student raises hand to correct age when asked if they are 4, 5, 6, or 7?	
08.05D	Teacher observation - Ask "When is your birthdate?" or play a game such as "If your birthdate is in November, stand up" etc.	
08.06D	Teacher observation Recites month, day, year, when discussing calendar. Recites days of week. Recites months of year.	
08.07D	Teacher observation Student folds paper into four seasons, then draws pictures related to spring, summer, winter, and fall. Teacher labels each picture as directed. Tells four seasons.	
08.08D	Tells teacher telephone number.	
08.09D	Tells the teacher his/her home address.	

OBJECTIVES

MATERIALS CORRELATION

08.10E Student makes graphs comparing names.

G	E	O	R	G	E
K	A	R	E	N	
J	O	E			
K	R	I	S	T	I	N	E

Student places stars on chart if they master letter and sound.

	A	B	C	D	E	F	G
Karen	★	★	★	★	★	★	
Mike		★			★		
Sam		★	★	★		★	
Jane		★		★			
Brad	★		★		★		

Mark each student's height on a growth chart.
Ask student to tell what the chart shows.
Ask student to look at the chart and tell who is the tallest, the shortest.

09.01D Student verbally names action that will be taken if a student disobeys rules at school.

09.02E Student answers questions when asked:
"Who gives tickets to people when they speed in their car?"
"Who makes rules for our school?"
"Who makes rules in our classroom?"
"Who makes the rules in your neighborhood?"